

19E1GIGI

Peer Reviewed International Refereed Research Journal

amenials Education Society's

Patpanhale Arts, Commerce

and Science College

Mouribale, Tall-Guhagar, Dist-Ratnagin, Maharashira - 415724

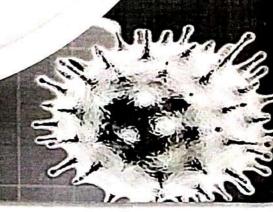
101 017/5 years of India's Interestinas

10 Cital Lay Interdisciplings

National E- Conference On

Impact of Covid-19 on Indian Economy





23

Impact of COVID-19 on Indian Education System

Dr. Kamlakar E. Kamble
Associate Prof. in Commerce & HoD,
KES's Dr. C. D. Deshmukh Commerce & Sau. K.
G. Tamhane Arts College Roha Dist. Raigad

ABSTRACT:

The COVID-19 pandemic has brought drastic changes in the way how education is imparted around the world, adversely affecting approximately 2.3 billion students in more than countries around the globe. More than ninety percent of the world's student fraternity has been adversely affected by the schools, universities, and other educational institutions' closures. This has brought substantial changes in every aspect of our lives. Mandatory following of Covid protocols has disturbed traditional teaching and learning processes.

Indian education system is still not mature at both the urban and rural area. Midday meal is the program organized to attract the students to get education. Under these circumstances government-imposed nation wise lockdown on March 25th, 2020 to combat COVID-19, has made severe impact on the education system. India has the world's second largest school system, after China. According to UNESCO, 63 million teachers were affected in 165 countries. A total of 1.3 billion learners around the world were not able to attend schools or universities, and approximately 320 million learners are affected in India alone. It has changed the traditional education system to the educational technologies model in which teaching and assessments are conducted online. Both the positive and negative impacts of COVID-19

on Indian Education system are observed. This paper aims to analyse the Impact of COVID-19 on Indian Education System, focusing on education during online teaching and assessment of students getting online classes in this pandemic from settings at home.

1. INTRODUCTION

Indian government has announced the lockdown and closure of educational institutions as a logical solution to enforce social distancing within communities. The nationwide lockdown has had a tremendous impact on the education system of the country, especially for students from rural areas. Since the Indian education system is dominated by classroom study, the present scenario has made the functioning of the educational institutions go very difficult. All educational activities like examinations, school admissions, entrance tests of various universities and competitive examinations, others, are being held during this period. As the days are passing by with no immediate solution to stop this outbreak, the closure of schools and universities is hugely affecting the learning across the country. The structure of the Indian education system i.e., learning methodology, teaching techniques & assessment methodologies, is quite affected, resulting in a shift to online education withmost focus on virtual education to accomplish the set aims and objectives. But only a handful of schools and universities could adopt such methods and the lowincome private and government schools are quite inefficient to adopt the same, thus resulting in a shutdown.

2. OBJECTIVES

The overall objective of this study is to analyse the Impact of COVID-19 on Indian Education System. In particular, this study will examine:

- How the Indian education system is facing the Impact of COVID-19, and highlighting the role played by teachers and students through online education
 - 2. How the positive impact helpful to stu-

विद्यादार्ता : Interdisciplinary Multilingual Refereed Journal ImpactFactor 8.14(IIJIF)