



Konkan Education Society's
Dr. C. D. Deshmukh Commerce and
Sau. K. G. Tamhane Arts College
Roha, Dist. Raigad – 402109

Best Practice- 1

Title of the Practices:

Collaborative Community based extension activities though National Service Scheme

Objectives/Goals:

- To collaborated with government, non-government organizations and industries for community-oriented extension activities
- To share the resources- physical, human and financial through collaborations
- To ensure maximum participation of volunteers to widen the scope of activities.
- To increase the number of beneficiaries from local community along with our own students.


The Context:

Working on community-based issues solely is a limitation to reach to masses at large. Lack of resources is another problem when we work without collaborations. For overcoming on such hurdles and difficulties and for sharing each other resources for community beneficiaries collaborations are more justifiable than working in isolation.

The Practice:

At the initial stage of collaboration with GOs, NGOs and Industries the common purpose between collaborative institutes is found out and number of activities associated with common purpose are defined. Then contribution in form of sharing resources is decided. For instance, college shares physical and human resources whereas the other collaborative agency or institute shares their human and financial resources. This helps in filling the resource gap and scarcity. Activities are to be planned well in advanced for pre-decided implementation procedure. After completion of activities records were maintained by both the collaborating institutes.




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Evidence of Success:

• **Collective contribution in COVID-19 Period**

- ✓ Organized COVID-19 Vaccination Drive in collaboration with Civil Hospital, Roha
- ✓ Distributed Sanitizer in collaboration with LP Industry Ltd., Dhatav, Dits. Raigad.
- ✓ Distributed Arsenic Album Tablet in collaboration with Sudarshan Chemical Ltd.
- ✓ NSS volunteers work with Civil Hospital Roha for smooth conduct of COVID-19 Vaccination in Roha city at Civil Hospital and at Senior Citizens' Hall, Roha.

• **Collective contribution in students' grooming as responsible citizens**

- ✓ Organized of Dr. C. D. Deshmukh State Level Elocution Competition in association with Sarvajanic Ganeshotsav Trust, Roha.
- ✓ Organized of Youth Parliament in association with Nehru Yuva Kendra (NYK)
- ✓ Organized Legal literacy Programme in collaboration with Civil Court, Roha


• **Collective contribution in Health Awareness**

- ✓ Conducted Blood Donation Camp jointly with Blood Bank of Civil Hospital, Alibag.
- ✓ Conducted HIV Aids Awareness Programmes in collaboration with Civil Hospital, Roha.
- ✓ District Level Quiz Competition on Aids awareness in collaboration with District Aids Prevention and Control Board, Alibag, Dist. Raigad.
- ✓ Cleanliness and Hygiene awareness programmes and Drive in collaboration with Roha Railway Station.

Problems Encountered:

- In few cases there is a mismatch between the purposes or objectives of collaborating institutes or agencies and the purposes of our NSS Unit.
- Sometimes there is a domination of external collaborative agencies which shares their financial resources.




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Best Practice- 2

Title of the Practices:

Blended Teaching-Learning Process

Objectives/Goal:

To make learning more interactive and convenient to learners in active class as well as virtually.

To encourage teachers to use more effective information and communication technology

To help learners for exploring technology to learn and to increase learning pace.

To generate interest among learners about learning and make the teaching attractive.

To inculcate the skill of presentation by using PPTs among students.

The Context:

The universe becomes virtual. In the interest to get the cumulative benefits of active classroom teaching and learning as well as online learning we adopted blended teaching-learning approach. This has been accepted by the educational psychologist that proper integration of teaching and learning methods and tools is always better than traditional chalk and talk method. Due to audio and video effects, it helps in improving the understandings and memory of the students. It is beneficial for students in class and outside class due to few unavoidable causes.

The Practice:

There is no doubt that an audio-visual teaching aid is attractive means of delivering lecture and also generate interest among the students to learn and to go for further references. However, there is no complete alternative to active classroom teaching-learning process. As blended learning is a proper integration of modern and tradition methods of learning it is more beneficial. Our college made available computer and internet facility for faculties and also for students. The teachers are preparing PPTs by considering the curriculum of the course of important topics and sections. They record their video lectures and made available to the students on official WhatsApp groups and google classrooms. Since our college is situated at rural areas, this practice in the classroom is helpful to them for better understanding and securing good grades in examinations.



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Evidence of Success:

- Three YouTube Channels are created by faculties in Commerce, Economics and Geography
- The overall academic result of the college is goods as compare to University Result and result of other colleges in the district.
- The students assigned good and very good response in form of feedback teaching of the faculties.
- Post Graduate students made their presentation with PPTs during the Students' Seminars in the college.

Problems Encountered:

- Unavailability of Electricity in rural areas.
- Unavailability of presentations and videos in other than English language as per curriculum




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